



Youth and local authorities together for climate and gender justice

Ecoality: Youth and local authorities together for climate and gender justice

Main applicant: Tuscany Region Italy

Partners:

- Italy – Oxfam Italia
- Austria –Linz City and Sudwind
- France – Normandy Region and International Institute for Human Rights and Peace 2IHP
- Portugal –Loures City and AIDGLOBAL
- **Romania – Bucharest Municipality and Association Assistance and Programs for Sustainable Development – Agenda 21**
- Croatia – Forum for Freedom in Education, FFE
- Finland - RaukanthasvatulInstitute, RKI
- Greece – Action Aid Hellas
- Hungary - Anthropolis Antropológiai Közhasznú Egyesület
- Poland - FUNDACJA CENTRUM EDUKACJI OBYWATELSKIEJ, CEO

Associated entities:

- City of Zagreb Croatia
- Oulu Finland
- City of Thessaloniki Greece
- City of Bytom Poland
- Erzsébetváros/Budapest Hungary

Duration: 2024 – 2026 (January 2024 – December 2026)

Co-financed by the European Union through **DEAR program** – Development Education Awareness Raising





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General objective

- Contribute to increase European citizens' awareness and sense of co-responsibility of individual and collective behavior towards the interdependence and intersectionality of ecological crises.

Specific objective

- More youth gain agency for global challenges and strengthen their cooperation with Local Authorities in conveying the urgency and shared responsibility of taking collective action to support climate and gender justice.

Target group (at European level)

- Almost 50.000 youth, including students (aged 15-18) enrolled in formal education (at least 100 schools) and young people (aged 15-29), in non-formal education settings such as volunteers' associations and youth associations (at least 75 associations) in 10 EU countries (Italy, Austria, Croatia, Finland, France, Greece, Hungary, Poland, Portugal and Romania); 2.700 teachers and school leadership staff working in the formal public school system in target countries; 100 Local Authority and educational body officials and policy makers in target countries.

Expected results (at European level):

1. Students and young volunteers have increased their awareness of the interdependence and intersectionality of the ecological crises at global and local levels, through a transformative learning process and better integration of Global Citizens Education (GCE) in school curricula.

- Development of a teachers' and educators' KUVAS - Knowledge, Understanding, Values, Attitudes and Skills pack related to the intersectionality of climate crisis;
- Teachers and educators training on the interrelated issues of global challenges such as ecological crises, gender inequalities and constructive alternatives;
- Learning programs in schools (formal education) and with youth in volunteer associations and youth associations (non-formal education);
- Local Authorities' networking workshops to exchange GCE experiences in order to share lessons learnt to better integrate GCE in their policies and initiatives.



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2. **Students, young volunteers together with their educational and local communities, have enhanced the critical thinking and understanding of global challenges using ecofeminist intersectional lens.**
 - Eco-polis (co-creation) Labs with students, young volunteers and Local Authorities and with the participation of ecofeminist activists to debate and co-create effective local actions that enhance climate and gender justice in target communities;
 - Youth Peer Learning Spaces between students and young volunteers to give value to community-based awareness and activism that supports climate and gender justice;
 - International workcamps in EU partner countries, leveraging existing partnerships between partner organizations and their counterparts in EU partner countries: Mozambique and Madagascar.
3. **Youth are actively engaged and empowered to lead on the intersectionality of ecological crises at local and global levels promoting European values of equality and solidarity in their communities.**
 - A3.1 Community Action Camps with students, young volunteers and Local Authorities to implement initiatives developed through the Eco-polis Lab (e.g. environmental protection work camp, disaster prevention work camp);
 - Support to youth-led initiatives (incl. Financial Support to Third Parties – FSTP - mechanism and tailored capacity strengthening of youth-led organizations);
 - Awareness raising communication campaigns led by youth and adopted by partner LLAA for its dissemination.

Beneficiary schools of the project in Romania:

- National College "Mihai Viteazul" Bucharest
- National College "Spiru Haret" Bucharest
- National College "Grigore Moisil" Bucharest
- Theoretical High School "Ion Barbu" Bucharest
- Technical College "Anghel Saligny" Bucharest
- International Informatics Theoretical High School Bucharest
- Economics College "Nicolae Kretzulescu" Bucharest
- National College "Emil Racoviță" Bucharest
- Economics College „A.D. Xenopol” Bucharest



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- National College "Gheorghe Lazăr" Bucharest
- Economics College „Viilor” Bucharest
- Technical „Media” College Bucharest

