

GLOBAL DISTRICTS

Where

Italy, Austria, Germany, Greece, Hungary, Poland, Slovakia, Spain, Romania, Belgium.

DURATION

48 months, 2024 - 2028

DESCRIPTION

The project targets young people less involved in global challenges, who come from situations of social and geographic marginalization, with the goal of their greater inclusion as actors of change within society.

From informal education activities to schools of civic participation, the project aims to build a process of community activation that creates a link between the local and the global, revealing how international challenges (poverty, climate change, gender discrimination, etc.) act on our society and how local communities can best play their role to make a positive impact.

The project places a strong focus on the concepts of intersectionality and gender equality and aims to form the basis for proposals for policy matching and innovation with institutional actors at the local, national and European levels.

OBJECTIVES

- ❖ To achieve a more just and inclusive society through the dissemination of Global Citizenship Education in non-formal educational models present in the local and national communities involved;
- ❖ Promote youth activation on local and global challenges.

Reference SDGs: 4 - Quality education; 5 - Gender equality; 10 - Reducing inequality; 11 - Sustainable cities and communities; 13 - Combating climate change

ACTIVITIES

A first pillar of work (Outcome 1) focuses on Global Citizenship Education and the creation of trainings for youth activists, educators, and teachers to create an enabling environment for inclusion and activation of marginalized youth groups. Through engagement, empowerment, and co-creation activities, as well as a digital campaign, youth involved will be able to become actors of change for countering inequalities locally and globally.

In parallel (Outcome 2), the project targets local, national and European bodies and institutions in a path of confrontation and advocacy for the dissemination and implementation of Global Citizenship Education within the non-formal educational pathways of educating communities. Activities range



Funded by
the European Union

from exchange meetings to co-design tables, culminating in international exchange moments with European institutions.

Finally (Outcome 3), the action brings the theme of intersectionality and gender equality across the board, with a focus on young women and girls who are often excluded from participatory and democratic design processes. Through creative activities, trainings, and a digital campaign that will tell the stories of young activists, women and girls can find a more inclusive environment in which to challenge themselves and increase their civic engagement.

IMPACT

Direct beneficiaries:

- Young people from marginalized backgrounds will improve their personal, social and civic skills, becoming more aware of global challenges and the role of the European Union in addressing them;
- Young citizens will be able to co-create actions that take action on the global challenges they face;
- Young women and girls will have access to civic leadership roles;
- Activists, as well as educators and trainers, will improve their skills in educational outreach and inclusion of marginalized sectors of the population;
- Teachers and educators will increase their knowledge on inclusive teaching methodologies and tools, confronting issues such as inequality, gender equality, excluded minorities, climate change, social justice, etc.
- Educational communities, legislators and institutional representatives will exchange and implement policies for the inclusion of youth in decision-making processes, as well as for the dissemination of Global Citizenship Education outside formal education;
- Youth organizations will become more inclusive of young people from marginalized backgrounds.

Indirect beneficiaries:

- Young European citizens will be able to learn about Global Citizenship Education and approach the marginalized areas of their communities, contributing to the creation of an inclusive environment for all;
- Parents and local communities will be able to participate in the activities proposed in the territories and contribute to making the young people involved actors of change.

Funded by: European Commission – Raising public awareness of development issues and promoting development education in the European Union (DEAR Programme)

Partners:

- ACRA – Italy (lead);



Funded by
the European Union

- WeWorld – Italy;
- Suedwind – Austria;
- Finep Academy – Germany;
- ActionAid Hellas – Greece;
- Anthropolis – Hungary;
- Center for Citizenship Education – Poland;
- People in Peril – Slovakia;
- ABD – Spain;
- Apdd - Agenda21 – Romania.

Other involved institutions:

University of Bologna – UNESCO Chair for Global Citizenship Education in Higher Education - Italy (Associate)

National Youth Council - Austria (Associate)

Municipality of Milan – Italy (Associate)

Fondazione Con il Sud – Italy (Associate)

POJAT – Austria (Associate)



Funded by
the European Union